

2009-2010 SCHOOL OPENING REPORT

Introduction

On August 24, 2009, 127 District of Columbia public schools opened their doors to children across the city—and our 2009-2010 school year was underway. The first day of school marks the beginning of a new year of learning and growth for students, teachers, principals, staff, and for the school system itself. It also marks an ending—the culmination of an intense and complex effort that results in the opening of schools. Nine months of planning, collaboration, execution, assessment, and further execution is undertaken by countless numbers of DCPS staff—in schools and at central office—as well as by staff at the multiple District agencies that serve our students. All of this is so that teaching and learning can begin on day one of the new school year. DCPS students and their teachers deserve no less.

DCPS should be held accountable for a successful and smooth school opening. And since accountability demands transparency, this report offers a real-time view of 2009-2010 school opening by providing the following:

- Description and timeline of the nine-month process that culminates in school opening
- System-wide data on essential elements of school opening—facilities, staffing, textbooks and supplies, special education, and scheduling
- School-by-school data on each of these categories
- Our assessment of how we think we did in opening schools this year
- Our assessment of areas in which we believe we can do better in 2010-2011

For purposes of brevity and focus, this report does not include discussion of a number of elements important for a good school opening and school year such as:

- 3 days of orientation for principals and teachers on the new teaching and learning framework
- 25 full-time mentors to support the needs of our beginning teachers
- 186 coaches deployed in schools to support the needs of all teachers
- 11 professional development specialists ready to serve the needs of our coaches as well as offer the support necessary for all teachers to meet the high expectations outlined in the framework
- 5 completely renovated schools
- 5 schools with phase one modernizations completed

School Opening Process and Timeline

The process that culminated in schools opening on August 24, 2009 began in December 2008, and built in complexity and intensity until opening day. The bottom line is that we do not and will not wait until August to know whether we are ready to open our doors on the first day of school. The schedule is clear and the rounds of meetings to check progress, take action, and highlight next benchmarks are frequent.

School Budget Development and Roundtables--December 2008 through February 2009

Schools and program offices began to lay out their visions for the next school year and make critical decisions regarding school openings, closings, grade configurations and enrollment projections. Examples of these were changing grade configurations in 20 schools in order to better serve students and families, and the addition of 8 preschool and preK classrooms. Based on decisions made in December, preliminary school budgets and staffing plans were drafted so that we could begin to better understand and project our school staffing needs. After deliberation among principals and leaders of each school community, school budgets and staffing plans were finalized.

School Stat Sessions with the Chancellor--April 2009 through Opening Day

School Opening SchoolStat Sessions with the Chancellor began so that Chancellor Rhee, on a regular basis, could herself assess the progress of school opening against key school opening metrics. During these sessions, DCPS senior leadership, department heads, and leaders at partnering agencies like OPEFM (Office of Public Education Facilities Modernization) and OCTO (Office of the Chief Technology Officer) identified hurdles, put solutions into action, and reviewed general progress. SchoolStat sessions occurred with increasing frequency as we neared opening day.

Weekly Work Group Meetings--May 2009 through August 2009

Five cross-departmental work groups targeted at five distinct areas--staffing, facilities, textbooks and supplies, scheduling, and student and family readiness—were put in place and met weekly from May through school opening. They brought together central office program managers and stakeholders to review metrics due that week, addressed issues or potential issues in these areas, and note upcoming deliverables in an effort to track general readiness.

Schools DataLink--June 2009 through August 2009

DataLink is an online tool created by DCPS to provide principals with the means to self-report the readiness of their schools over the course of the summer. DataLink targeted 20 key areas of readiness including buildings cleaned, textbooks received and Special Education accommodations made. Principals verified each of the key areas as their schools achieved 100% completion. Verification of any element is an acknowledgment that 100% of that area is complete and ready for the first day of school.

In order to produce accurate results, dual verification was required: principals and relevant central office personnel verified readiness in each category. DataLink entries identified areas where schools were not prepared and addressed those needs by providing added support through the summer to ensure readiness and a smooth opening. By the week of August 24th, when students arrived at buildings, principals had verified 96% of the total of 1,977 data points across 127 schools. Of the 4% that remained unverified, the issues that prevented principals from verifying were mostly minor and are specified in this report.

School Verification Team Visits--August 2009

Central office dispatched more than 100 teams of central office ambassadors to meet with principals and dive much deeper into school readiness. Each visit included a 110-question interview with the principal-- questions addressed day one planning, building readiness, food services, special education, technology, and more--and a 2-3 hour walk-through of the school building. Ambassadors then identified the success points and also any specifics that were preventing their assigned schools from verifying readiness. As this data was collected, central office addressed issues at individual schools and solved them prior to the opening of school.

System-Wide School Opening Data

The data cited in this report were self-reported by DCPS principals and collected through the first week of school. Verification of any element is an acknowledgment that 100% of that area was complete and ready. “Unverified” may mean that the element was not completed, or it may mean that the principal did not acknowledge the area was 100% complete by the first day of school. In cases where the principal failed to verify a specific item, both the item and the reason are provided.

The information below reflects data aggregated across the school system. The school readiness of individual schools can be found at the end of this report.

Facilities			
	Verified	Unverified	Percent Verified
Schools that had deep cleaning completed by the first week of school:	122	5	96%
*Aiton ES could not verify because the principal was necessarily absent. Ballou SHS and Kelly-Miller MS could not verify because the gym was not cleaned in time due to DOH’s use of the facility to stage immunizations in the days prior to school opening. Burroughs EC could not verify due to construction. Professional crews cleaned but the school custodial staff was not ready to verify for the principal. Miner ES could not verify due to summer school; the building was cleaned in time for school opening but the administrative office was left outstanding.			
Schools that had operating air conditioners in all classrooms by the first week of school:	114	13	90%
*Anacostia SHS, Ballou SHS, Banneker SHS, CHOICE, Cleveland ES, Eliot-Hine MS, Leckie ES, Ludlow-Taylor ES, MC Terrell ES, Thomas ES, Thomson ES, Turner ES, and Tyler ES were unable to verify 100% of air conditioners working in their classrooms. A total of roughly 20 classrooms across these 13 schools were without air conditioners in the first week of school.			
Schools that had kitchens and cafeterias ready:	125	2	98%
*Hart MS and Miner ES had Point of Sale problems and could not verify.			
Schools that were expanding a grade level had the new classrooms built and ready for the new students:	20	0	100%
Schools with expanding PS/PK programs had these new rooms and programs ready:	6	2	75%
*Brent ES needed 10 more sleeping mats and therefore could not verify. Ludlow-Taylor ES was awaiting cubby installation therefore could not verify (cubbies installed on 9/1).			
Schools offering Read 180 had Read 180 rooms fully equipped:	22	10	69%
*All non-verification issues were related to computers ordered late by the schools or limited internet connectivity in Read 180 rooms.			

Staffing

On Day One:

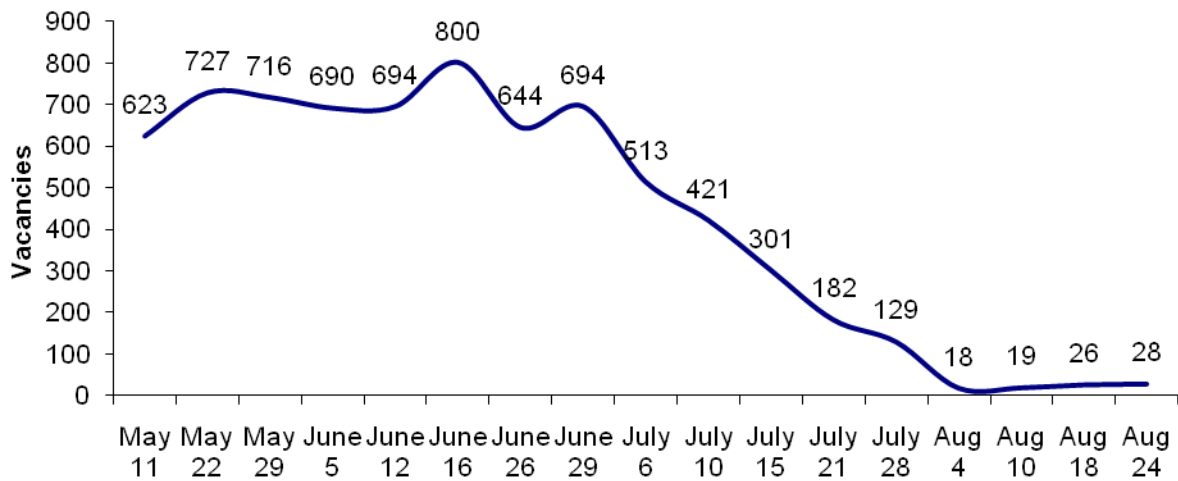
0 schools with principal vacancies across the entire system.

28 teacher vacancies across the entire system.

122 non-teacher vacancies (custodians, aides, front office personnel) across the entire system.

Teacher Vacancies

(May 2009 - August 2009)



Teacher Vacancies by Position

Subject	Positions Vacant
Special Education	10
Instructional Coach	2
Elementary	3
Music	2
Secondary Science	2
Bilingual/ESL	2.5
Social Worker	1
Art	1
Spanish	2
Secondary Math	1.5
Health and Physical Education	.5
Librarian/Media Spec.	.5
Total	28

Teacher Vacancies by School

Schools	Number of Vacancies
Deal	3 Vacancies
Hamilton	2 Vacancies
Stanton	1.5 Vacancies
Anacostia, Barnard, Brookland, Bruce Monroe, Cardozo, Columbia Heights, Coolidge, Ellington, Hardy, Hendley, Ketcham, Lafayette, Ludlow-Taylor, MacFarland, Marie Reed, Marshall, Maury, Noyes, Simon, and Winston	1 Vacancy (20 schools)
Burroughs, Francis, and Murch	.5 Vacancy (3 schools)
Total	28

Special Education			
	Verified	Unverified	Percent Verified
Schools confirmed that their IEPs were up to date:	126	1	99%
<i>*Brent ES had a new Special Education Coordinator (SEC) therefore could not verify.</i>			
Schools confirmed that their SPED records had been removed and taken to central storage to be digitized:	126	1	99%
<i>*Brent ES could not verify that all records had been picked up due to construction.</i>			
Schools confirmed that all SPED accommodations had been made for incoming students:	123	4	97%
<i>* Anacostia SHS, Brent ES, and Johnson MS, could not verify because they had new SEC's join their staff just before the first day of school. Kelly-Miller MS was without an SEC as of the first week of school and could not verify.</i>			
Schools had access to a high resolution fax machine:	123	4	97%
<i>*Brent ES and Shaed EC could not verify but a new machine was on order. HD Cooke ES and Powell ES could not verify due to connectivity issues.</i>			
Schools verified the Special Education verification list (see below):	120	7	95%
<i>*Brent ES, Dunbar SHS, Johnson MS, and Anacostia SHS had new SEC's join their staff just before first day of school, therefore could not verify. Kelly-Miller MS was without an SEC as of the first week of school therefore could not verify. Hyde ES does not have an SEC therefore could not verify. Ballou had not verified the list with the SEC by the first day of school.</i>			

For the **Special Education verification list**, principals were asked to verify with their Special Education Coordinator (SEC) that the following actions had taken place:

- Create a year-long calendar of annual IEP meetings.
- Clarify suspension process for students with emotional disabilities.
- Have copies of IEPs ready for all general education teachers.
- Support DCPS assessment data clean-up efforts by working with OSE staff to schedule a data validation meeting.
- Verify the special education programs and staff in your school.
- Ensure all necessary and proper facilities are in place for all students.

Textbooks and Supplies			
	Verified	Unverified	Percent Verified
Schools received all textbooks ordered before Day One:	116	11	91%
* Anacostia SHS could not verify due to 92 back-ordered geometry books, Dunbar SHS could not verify due to 40 back-ordered geometry and CTE books, Powell ES could not verify because 2 sets of supplemental readers were not yet received, School Without Walls could not verify because non-adopted titles were ordered (awaiting 22 psychology and human geography books), and West EC could not verify because of 2 big books which are part of a classroom kit were damaged. Brent ES, Columbia Heights EC, Hamilton Center, Hendley ES, Janney ES, and Youth Services Center could not verify but Central Office believed their orders to be delivered complete.			
Schools verified receipt of all consumables:	122	5	96%
*Youth Services Center received incorrect biology consumables and could not verify. Anacostia SHS, Janney ES, and Ludlow-Taylor ES reported being correct over the phone but could not verify in DataLink. Hamilton Center gave no explanation for not verifying.			
Schools reported distributing teacher supply cards to their entire faculty:	121	6	95%
*Anacostia SHS, Brent ES, Johnson MS, Leckie ES, Shaed EC, and Thomson ES all had new teachers who joined their schools late during teacher orientation week and could not verify. Additional cards were issued to these schools for their new teachers.			
Schools verified that excessed teachers' boxes had been picked-up:	124	3	98%
*Aiton ES could not verify because the principal was necessarily absent. Dunbar could not verify because of construction. Hamilton Center gave no explanation for not verifying.			
Schools verified that teachers who were excessed to the school had their boxes delivered:	122	5	96%
*Bancroft ES, Langdon EC, Miner ES, Phelps HS, and Reed LC all had one teacher awaiting delivery and could not verify.			

Scheduling			
	Verified	Unverified	Percent Verified
Schools had all students transitioned into the correct grade level:	127	0	100%
High schools, middle schools and Pre-K-8s developed plans for scheduling and enrollment on the first day:	50	0	100%
High schools and middle schools scheduled their students for 8 course credits:	32	0	100%
High schools and middle schools mailed schedules to students ahead of the first week of school:	32	0	100%

How Successful Was DCPS' 2009-2010 School Opening?

The data indicate that, as a result of many people working together across the system, school opening for the District of Columbia Public Schools looked different this year from openings in years past. Schools opened smoothly. The buzz from schools was positive. Emails from many parents were as well. One letter to the *Washington Post* noted that "This past week has been notable in the more than 10 years that I have lived in the District. With children returning to school, there has been one noticeable absence in The Post: no article about a major disaster related to the opening of the D.C. public schools." The *Washington Examiner's* headline "D.C. schools open for the year without 'drama'" also highlighted the success of a smooth school opening. Our students and teachers were able to arrive at school and focus on learning from day one unlike in previous years when drama often overshadowed the first day of school.

We started the process early. School budgets, for instance, were completed months in advance of when they have traditionally been prepared. As a result, by March, schools knew what their budgets would look like and could make their staffing and strategic decisions nearly six months in advance of the start of the new school year.

We also worked hard to not only register, but recruit students and verify that they are DC residents. In partnership with 15 schools, we implemented a plan, complete with bus ads and neighborhood outreach, to let families know what DCPS offers. With the cooperation of the Deputy Mayor for Education and the State Board of Education, schools were able to verify DC residency earlier. As a result, on August 24, 2009, the first day of school, we had 39,078 students enrolled with verified DC residency, compared to 11,423 students the prior school year. As of the writing of this report --September 10, 2009--44,055 students with verified DC residency are enrolled.

How Can We Do Better in 2010-2011?

Circumstances in and around school systems often change unexpectedly. We would like to be able to anticipate and respond to such changes more successfully:

Budget

Though budgeting and staffing were completed early, we learned this year that a number of things can--and often will--happen which ultimately impact how a school is staffed. District budget projections were revised. Priorities changed. Council reductions necessitated changes to those budgets completed in the spring. Leadership at some schools shifted. We will continue to work to find ways to address these realities with minimal disruption to schools.

Construction

Construction continues to transform our school buildings. While delays are often inevitable, we recognize that additional time is often needed for teachers and school staffs to ready their buildings that have undergone modernization. Although the short time inconvenience is off-set by the long term benefits, we will continue to work with OPEFM to ensure that schools are ready at a point that affords staffs ample time to settle in and be ready to receive students.

Textbooks

This year, 35,373 new textbooks were ordered and deployed to classrooms by the first day of school. We have created systems to receive, review and complete orders from publishers. However, we often receive orders from schools that are incomplete, inappropriate or inaccurate in light of the course

offered, grade level or number of students at that school. We will look for ways to work with our schools to ensure what is requested reflects what is needed so that students will have in hand the textbooks they need when they need them.

Transportation

DCPS does not oversee yellow bus transportation for eligible students. Rather, transportation is under the jurisdiction of a court-appointed administrator. While the court requirements limit any DCPS oversight, we will continue to pursue available options that enable DCPS students to arrive on time each day to school.

Looking Forward

The first day of school is a big day for the district. Issuing this report is neither an end point nor our final objective; it is accountability at one point in time.

The first day of school is one milestone among many, and only one in our broader view of school opening. The first payday for new school staff, the enrollment audit, equalization, and issuing first quarter report cards are only a portion of the items next on our list.

We will continue to assess, identify barriers, take action, and reassess. And we continue to welcome advice and counsel from all parts of the DC community on how we might improve our work so that it, in turn, improves and enlivens the minds of our students.

DC Public Schools
2009-2010 School Readiness Verification
(School-By-School as Reported by Principal)

Ward	School	Deep cleaning	A/C Ready	Kitchen Ready	Growing school equipped	Read 180	PS/PK	Students in right grade level	Students have 8 course credits	Schedules mailed	Day One Plan in place	Textbooks Received	Consumables Received	Teacher supply cards	Reassigned teacher staff picked-up	Reassigned teacher staff delivered	IEPs up to date	SPED records to storage	SPED accommodations made	SPED verification list	SEC Fax access
2	Aiton ES	unverified	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	unverified	yes	yes	yes	yes	yes	yes
2	Amidon-Bowen ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Anacostia SHS	yes	unverified	yes	N/A	unverified	N/A	yes	yes	yes	yes	unverified	unverified	unverified	yes	yes	yes	yes	unverified	unverified	yes
5	Ballou SHS	unverified	unverified	yes	N/A	unverified	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	unverified	yes
6	Ballou STAY	yes	yes	N/A	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Bancroft ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	unverified	yes	yes	yes	yes	yes
4	Barnard ES (Lincoln Hill Cluster)	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Beers ES	yes	yes	yes	N/A	N/A	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Benjamin Banneker SHS	yes	unverified	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Brent ES	yes	yes	yes	N/A	N/A	unverified	yes	N/A	N/A	N/A	unverified	yes	unverified	yes	yes	unverified	unverified	unverified	unverified	unverified
3	Brightwood EC	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Brookland EC @ Bunker Hill	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Browne EC	yes	yes	yes	N/A	yes	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Bruce-Monroe ES @ Park View	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Burroughs EC	unverified	yes	yes	yes	N/A	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Burrville ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Cardozo SHS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
6	CHOICE Academy MS/SHS	yes	unverified	yes	N/A	unverified	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Cleveland ES	yes	unverified	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Columbia Heights Education Campus	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	unverified	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Cooke, H.D. ES	yes	yes	yes	N/A	N/A	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	unverified
5	Coolidge SHS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Davis ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Deal MS	yes	yes	yes	yes	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Drew ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Dunbar SHS	yes	yes	yes	N/A	unverified	N/A	yes	yes	yes	yes	unverified	yes	yes	unverified	yes	yes	yes	yes	unverified	yes
5	Eastern SHS	yes	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Eaton ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Eliot-Hine MS	yes	unverified	yes	N/A	unverified	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Ellington School of the Arts	yes	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Emery EC	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Ferebee-Hope ES	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Francis-Stevens EC	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Garfield ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Garrison ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Hamilton Center	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	yes	unverified	unverified	yes	unverified	yes	yes	yes	yes	yes	yes
4	Hardy MS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Harris, C.W. ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Hart MS	yes	yes	unverified	N/A	unverified	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Hearst ES	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Hendley ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	unverified	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Houston ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Hyde ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	unverified	yes
6	Incarcerated Youth Program	yes	yes	yes	N/A	yes	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Jackie Robinson Center	yes	yes	yes	N/A	yes	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Janney ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	unverified	unverified	yes	yes	yes	yes	yes	yes	yes	yes
4	Jefferson MS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Johnson MS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	unverified	yes	yes	yes	yes	unverified	unverified	yes
4	Kelly Miller MS	unverified	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	unverified	unverified	yes
1	Kenilworth ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Ketcham ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Key ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Kimball ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	King ES	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Kramer MS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Lafayette ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Langdon EC	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	unverified	yes	yes	yes	yes	yes
3	LaSalle-Backus EC	yes	unverified	yes	N/A	N/A	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Leckie ES	yes	unverified	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	unverified	yes	yes	yes	yes	yes	yes	yes
4	Lee, Marnie D. School	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Ludlow-Taylor ES	yes	unverified	yes	N/A	N/A	unverified	yes	N/A	N/A	N/A	yes	unverified	yes	yes	yes	yes	yes	yes	yes	yes
6	Luke C. Moore Academy SHS	yes	yes	yes	N/A	yes	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	MacFarland MS (Lincoln Hill Cluster)	yes	yes	yes	yes	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Malcolm X ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Mann ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes

DC Public Schools
2009-2010 School Readiness Verification
(School-By-School as Reported by Principal)

Ward	School	Deep cleaning	A/C Ready	Kitchen Ready	Growing school equipped	Read 180	PS/PK	Students in right grade level	Students have 8 course credits	Schedules mailed	Day One Plan in place	Textbooks Received	Consumables Received	Teacher supply cards	Reassigned teacher stuff picked-up	Reassigned teacher stuff delivered	IEPs up to date	SPED records to storage	SPED accommodations made	SPED verification list	SEC Fax access
2	Marshall ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Maury ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	McKinley Tech HS	yes	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Miner ES	unverified	yes	unverified	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	unverified	yes	yes	yes	yes	yes
3	Montgomery ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Moten ES @ Wilkinson	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Murch ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Nalle ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Noyes EC	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Orr ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Oyster-Adams Bilingual School (Oyster)	yes	yes	yes	N/A	N/A	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Patterson ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Payne ES	yes	yes	yes	N/A	N/A	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Peabody ES (Capitol Hill Cluster)	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Phelps HS	yes	yes	yes	yes	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	unverified	yes	yes	yes	yes	yes
1	Plummer ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Powell ES (Lincoln Hill Cluster)	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	unverified	yes	yes	yes	yes	yes	yes	yes	yes	unverified
4	Prospect LC	yes	yes	yes	N/A	unverified	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Randle Highlands ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Raymond EC	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Reed LC	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	unverified	yes	yes	yes	yes	yes
1	River Terrace ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Ronald Brown MS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Roosevelt SHS	yes	yes	yes	N/A	unverified	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
6	Roosevelt STAY	yes	yes	N/A	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Ross ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Savoy ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	School Without Walls SHS	yes	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	unverified	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Seaton ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Shaed EC	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	yes	yes	yes	unverified	yes	yes	yes	yes	yes	yes	unverified
4	Sharpe Health School	yes	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Shaw MS @ Garnet-Patterson	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Shepherd ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Simon ES	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Smothers ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Sousa MS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Spingarn SHS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
6	Spingarn STAY	yes	yes	N/A	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Stanton ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Stoddert ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Stuart-Hobson MS (Capitol Hill Cluster)	yes	yes	yes	N/A	unverified	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Takoma EC	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Terrell, M.C./McGogney ES	yes	unverified	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Thomas ES	yes	unverified	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Thomson ES	yes	unverified	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	unverified	yes	yes	yes	yes	yes	yes	yes
5	Transition Academy @ Shadd	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Truesdell EC	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Tubman ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
1	Turner ES @ Green	yes	unverified	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Tyler ES	yes	unverified	yes	N/A	N/A	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Walker-Jones EC	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Watkins ES (Capitol Hill Cluster)	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	West EC	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	yes	unverified	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Wheatley EC	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Whittier EC	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
2	Wilson, J.O. ES	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Wilson, W. SHS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
3	Winston EC	yes	yes	yes	N/A	N/A	N/A	yes	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
4	Woodson Academy at Ron Brown	yes	yes	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
5	Woodson, H.D. SHS	yes	yes	yes	N/A	yes	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
6	Youth Engagement Academy	yes	yes	yes	yes	N/A	N/A	yes	N/A	N/A	N/A	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
6	Youth Services Center	yes	yes	yes	N/A	unverified	N/A	yes	N/A	N/A	N/A	unverified	unverified	yes	yes	yes	yes	yes	yes	yes	yes